UPRT 2015
Empirical Studies in English Applied Linguistics

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Preface

Welcome to the 2015 volume of our peer-reviewed e-book series now celebrating the 10th anniversary of University of Pécs Round Table (UPRT). The first conference was organized by Marianne Nikolov in 2006 with the aim of providing a forum for researchers of applied linguistics at University of Pécs as well as University of Zagreb to share their research findings and identify new paths for collaboration. She edited the first UPRT volume sharing the work with her colleagues in the Department of English Applied Linguistics and occasional guest editors later on. From 2012 on, as a result of the fruitful cooperation, the conference has been organized biannually, University of Zagreb hosting the twin event named University of Zagreb Round Table (UZRT) every even year. Thus, the history of the series has seen eight UPRT and two UZRT publications in the past decade.

The volumes have traditionally published empirical research in the field of applied linguistics and language pedagogy in the broad sense. Research designs involved both quantitative and qualitative approaches with a slight shift towards mixed methodology research by the end of the decade. Among the authors we have been glad to welcome an increasing number of talented young scholars besides senior researchers from a variety of regions and prestigious universities of Hungary, Croatia, Italy, Serbia, Slovakia, Slovenia, Romania and Ukraine. These have constituted the unique and rich perspectives on language pedagogy special to the series.

The present volume follows this tradition and reports findings of 16 studies covering a wide range of EFL language learning and teaching experiences. The chapters offer fresh insights into Serbian, Chinese, Japanese, Croatian, Slovak and Hungarian perspectives on a colorful variety of subjects. The major issues explored in the studies involve code-switching, interlanguage development, young learners, identity, multilingualism and multiculturalism, assessment, motivation and demotivation, specialized corpora, content and language integrated learning, skills development and teacher training.

We hope you will find the studies presented in this volume worthwhile and get inspiration for further research by reading them. Enjoy!

The editors